# Methods for Scanning the Environment

Professor Davis

# Analysis of the Environment

# Identify the stakeholders

- Who uses what you are creating?
- Why do they use it?
- What about your creation is usable? What need(s) does it fulfill?
- What is the context surrounding the use, and users, of the creation?

## Methods

- Prearranged, open-ended interview and observation
  - Meet with stakeholders
  - Watch what they do
  - Ask questions
  - The key is to select <u>typical</u> and <u>exceptional</u> types of stakeholders (watch both!)
- Noninvasive observation
  - i.e., People-watching
  - Just make sure you are watching a good cross-section of stakeholders!
- Intercept
  - Interrupt stakeholders at random while they are using the product

# Pain points vs. tension points

- Many suggest that one should look for pain points to fix
  - This is actually a good idea
  - · Cf., A. Slywotzky, Demand
- "Tension points" (Williams) may be even better
  - These are places where things work, but could work better
  - Are these really points of <u>tension</u>?

## Indicators of where to innovate

#### Workarounds

- Places where people are jerry-rigging things
  - E.g., using safety pins on clothes
  - Using household objects for atypical uses

#### Values

- What do people really want?
  - Where is the market over-delivering (especially when it's overpriced!)?
  - Wikipedia vs. Britannica do laypeople really care so much about accuracy that they will pay the differential?
    - Experts won't use either source!

## Indicators of where to innovate

#### Inertia

- People tend to go with the flow, and won't change without an incredible incentive
- What would make it easy to change?
  - E.g., internet browsers importing features from others

#### Wants vs. Shoulds

• Combine ways for people to do what they should do with ways for them to do what they want to do

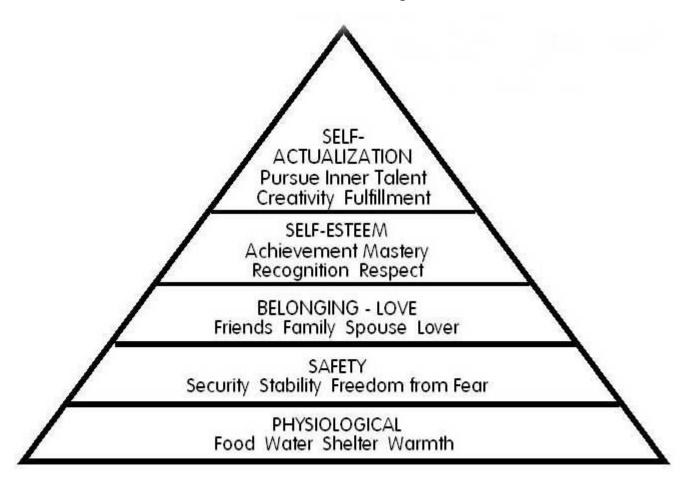
# Qualitative analysis

- Review ALL of the observations, ideas, findings, etc.
- Make a second pass and start looking for patterns
- Go through everything again and see what fits to patterns and what doesn't
  - Do the things that don't fit to any pattern make a pattern of their own?
- Then start analyzing based on patterns, and do further analyses based on exceptions to patterns
  - Start asking how/why if you see anything interesting, odd, unusual, etc.
  - Consider whether there are patterns to the patterns (get meta!)
- Pay attention to everything words, phrasings, subtleties, as they can tell you a lot

### Integrating disruptive hypotheses and observations

- Look for gaps that are indicated by hypotheses and then revealed by patterns
  - Hypothesis: What if people didn't have to X?
  - Observation: Instead of doing X, some people try to do Y, and fail at it
  - Synthesis: How can we enable people to do Y instead of X? Why do people fail at Y? How does Y serve the purpose originally accomplished by X? Is there another way to accomplish X without doing X or Y? What are the fundamental needs being met?

# Maslow's Hierarchy of needs



## More on Indicators

- Workarounds what is the underlying problem that they are trying to solve?
- Values what do people really want?
- Inertia what are people's habits? How are they made/broken? Do people like/want those habits? How can people make what they want/need to do a habit?
- Should vs Wants how can either be turned into the other?

Impedances to creative efforts and how to get around them

## Direction/focus

- Often too many things to look at
  - Too many directions in which to focus
  - Choice paralysis
- So, just pick something and go with it
  - The perfect is the enemy of the good
  - Just give it 5 minutes
- Forced analogy
  - Synectics
  - Mashups

## Isolation

- Things are seen in isolation and not in the greater context (e.g., with other products, in the daily lives of users, etc.)
  - Need to see things in the context of the ecosystem
    - E.g., the i-system from Apple
- Forced mashups help here, too
  - Try putting things together at random a few at a time
    - Combine features, uses, purposes, etc.
- Don't judge immediately
  - Save judgment for a different phase
    - · Cf., Osborn

# Ideas go nowhere

- Often, there is no way to capture or implement ideas
  - So why do companies hire consultants when they have idea machines working for them (a.k.a., employees)?
- When an idea comes, try building it into a pitch
  - Give it a name, and integrate it into the company's system
    - Show fit, but differentiate it (see below)
  - Show how stakeholders will interact with the creation
  - Describe how and why the creation is different from other things out there

# Additional Techniques

#### Analogies

How is Thing A like Thing B?

#### TRIZ

 Mix and match of lists containing relevant issues (mostly from engineering)

#### Brainstorming

- These are not necessarily the decision-makers they are ideators
- Operationalize outcomes what do you really want to accomplish?

#### Crazy Parameters

• E.g., has to be usable without hands

#### Nothing is irrelevant

- "Lucky" people are open to more opportunities
- Need to look around and observe never be bored

# CPS Techniques

Professor Davis

# Benchmarking

- Comparing against the best in the business
- Aggregate the best in the business to create a "supercompetitor"

• What are the problems with benchmarking?

# Problems with Benchmarking

- Defining "best"
- Finding similar companies to compare against
  - United's Ted experiment
- Fails to consider context of company

## Camelot

- The cute-little-ideal-world that may or may not exist
- How realistic should(n't) you be?
  - E.g., any tech, money, people, resource constraints?
    - Should you care?

# Inverse Brainstorming

• Assume there is a problem with the situation

• What is it? What could it be?

• If it ain't broke, don't fix it??

## What Do We Know?

- Great technique for when you are totally lost
- Just start listing details, stream-of-consciousness style
- Don't stop until you have gone for 5 minutes without adding something *three times*.
- Works well in combination with assumption-reversal (because it lists your assumptions just reverse them!) and 5-Whys (find something on the list and go for 5 rounds of "Why?")

• Can be time-consuming

## Free Association

- Therapeutic technique, as well
- Go wild!
- Set a time limit, and then go through the list and look for patterns or other things that jump out

• Free-associate based on attributes of problems and/or relevant objects

• Regular association (constrained by theme) – don't bother

# Fresh Eye

- Gives an outside perspective
- Valuable because they don't take as much for granted

- Cautions
  - Should we hire a consultant?
  - Is a fresh perspective too naïve?

## Alternative Uses

- Actual creativity test
- Find pieces/attributes and find alternate uses for them
- Can combine with free association and forced analogies (to combine uses or other items mentioned)

## Osborn Verbal Checklist

- Put to other uses
- Adapt
- Modify
- Magnify
- "Minify"
- Substitute
- Rearrange
- Reverse
- Combine

### Bad Ideas

- Computer programs
  - Expensive
  - No more effective than cheap alternatives
- Many of the proprietary techniques
  - Cute, but they aren't scientists
  - No more effective than known, established alternatives
- Excursion Technique too hard
- Overly-structured methods sometimes OK

# Find Your Own Style/Solution

- Different problems lend themselves to different solution techniques
- The ones here are more generic
- Find your own style
- Reverse-engineer techniques
- Your stakeholders didn't read the book!

## Discussion

Group techniques: good idea, or bad idea?